

**Soonchunhyang University**  
**Juvenile Delinquency**

Designed and taught by: Heerin Park  
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**Course Description**

This course will focus on the basic facts, theories, causes, control and prevention of Juvenile delinquency. Students will be required to come to class having read the required materials and able to actively participate.

**Course Objectives**

The purpose of this course is to identify the many diverse views and perspectives that characterize the study of juvenile delinquency and to include updated data and information of juvenile delinquency to discuss. Moreover, the course will maintain balance of theory, law, policy, and practice so that students will be able to understand the juvenile justice system when discussing current issues of juvenile delinquency.

Students will not only learn certain facts and theories about juvenile delinquency, but also be able to apply them to their own lives and community. In addition, this course can help students to have better understanding their own behavior and the people who are around them.

**Class schedule**

Week 1	Childhood and Delinquency
Week 2	The Nature and Extent of Delinquency
Week 3	Individual views of Delinquency
Week 4	Sociological Views of Delinquency
Week 5	Developmental Views of Delinquency
Week 6	Gender and Delinquency
Week 7	The Family and Delinquency
Week 8	Midterm
Week 9	Peers and Delinquency: Juvenile Gangs and Groups
Week 10	Schools and Delinquency
Week 11	Drug Use and Delinquency
Week 12	Delinquency Prevention: Social and Developmental Perspectives
Week 13	Police Work with Juveniles
Week 14	Juvenile Court Process: Pretrial, Trial, and Sentencing
Week 15	Juvenile Corrections: Probation, Community Treatment, and Institutionalization
Week 16	Final

**Books:**

Larry J. Siegel, Brandon C. Welsh, Joseph J. Senna. *Juvenile Delinquency*. Thomson Wadsworth. Current Edition.

Extra required books and articles will be assigned.