

Syllabus

2nd Semester ,2017

Subject	Korean : TESOL개론		
	English : Introduction to TESOL		
Course Number	11822	Professor	Paul Cunningham
Course Grade	TotalGrade	Major	Department of English Language and Literature
Credit	3		
Prerequisite		Contact	E-Mail
Philanthropic Education Methods	General lecture		Phone Number

1. Course Description

This course offers an introduction to the principles and practice of TESOL (Teaching English to Speakers of Other Languages). The course will consist of lectures, discussions and practical activities. You don't need a textbook, but you must be prepared to take notes. The teacher will provide the necessary class materials. Teaching depends more on practical skill than theoretical knowledge, so enthusiastic participation in practical exercises is especially important. There won't be any compulsory homework, but you will need to be fully engaged in class.

2. Course Purpose

- Consider what makes good teachers and good learners
- Learn how to analyse and describe language features
- Examine and practice effective teaching methods
- Learn effective sequencing and lesson planning
- Focus on the teaching of all four skills

3. Course Style

theory()	experiment()	theory-experiment(o)	classroom(o)	online()	classroom+online()

4. Assignments

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5. Grades

mid-term exam	30 %	final exam	30 %	Total
Attendance	%	Report	%	
Presentation	%	Discussion	%	
Quiz	%	Etc	40 %	
				100 %

6. Note

- 1 unexcused absence is permitted
- There will be a 10% points deduction for further unexcused absences
- Lateness may also result in a points deduction
- Absence letters must be presented the following week

7. Required Text (Recommended Text)

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■ Schedule

Week	Title	Content	Class room Use
1	Introduction	Introduction and ice breakers	o
2	A methodical history of Lanugage teaching	A methodical history of language teaching—approaches, methods, techniques	o
3	The post–method era in language teaching	The post–method era in language teaching	o
4	Teaching by principles	Teaching by principles – cognitive, socioaffective and linguistic principles	o
5	Curriculum design	Curriculum design and lesson planning	o
6	Initiating and sustaining interaction in the classroom	Initiating and sustaining interaction in the classroom	o
7	Strategies based instruction	Strategies based instruction	o
8	Midterm test	Midterm test	o
9	Teaching	Teaching listening	o
10	Teaching	Teaching speaking	o
11	Teaching	Teaching reading	o
12	Teaching	Teaching writing	o
13	Assessment and Testing	Language assessment and testing	o
14	Lifelong Learning	Lifelong learning and teacher development	o
15	Final Test	Final Test	o
16	Mke up	Make up holidays	o