

Course Syllabus

Subject Number		Professor	Park, Gi-Pyo
Major	International Studies	Phone Number	
Subject Name	Teaching Methodology	E-mail	
Credit / Hours	2 Credits / 2 Hours	Classroom	

1. Course Description

This course is concerned with learning theories of second language acquisition and applying theories of second language acquisition in teaching English as a foreign language in Korea.

2. Course Objective

to help students to understand theories of second/foreign language acquisition and to deal with situations in teaching English in Korean contexts

3. Course Purpose

4. Course Features

The class will be conducted mostly by lectures of professor, discussions among students, reading of texts, etc.

5. Course Type

Theory (), Theory, Practice (0), Practice ()

6. Assignments

3–5 pages about effective English learners and teachers, respectively.

7. Grades

Attendance	30%	Group work	10%
Quiz	%	class participation	%
Report	%	mid-term exam	20%
Discussion	20%	final-term exam	20%

8. Note

9. Expectation

10. Required Text (Recommended Texts)

Teaching by Principles by Douglas Brown (Required) and Principles of Language Learning and Teaching by Douglas Brown (Recommended)

1		Introduction		
2		A methodological history of language teaching		
3		The present: An informed approach		
4		Teaching by Principles		
5		Intrinsic motivation in the classroom		
6		Teaching across age levels		
7		Sociopolitical and institutional context		
8		Interactive language teaching I & II		
9		Mid-term test		
10		Strategies-based instruction		
11		Teaching listening and speaking		
12		Teaching reading and writing		
13		Language assessment		
14		Continuing your teacher education		
15		Final-test		
16				